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ABSTRACT

This guide is intended to set a context for the development of library and information services in Australian schools. The focus reflects recent changes in Australian education, in particular the development of national curriculum statements. These changes emphasize the processes of learning and the consequent need for information and information literacy, as well as the shift to collaborative school development planning, decision-making and management. To achieve the desired changes, it is important to develop information-literate teachers and students, and to use collaborative strategies among teachers, library staff, and administrators to integrate the processes of learning, especially resource-based learning, across the curriculum. Resource-based learning is a methodology that allows students to learn from their own confrontation with information resources. Factors that should be considered in developing the school and library resource center as a positive information environment are outlined, and benchmarks against which schools can evaluate current provisions for developing information literacy are presented. (MAS)

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